

IN THE SENATE

SENATE BILL NO. 1205

BY FINANCE COMMITTEE

AN ACT

1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT
2 PROGRAM'S DIVISION OF TEACHERS; APPROPRIATING MONEYS TO THE PUBLIC
3 SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL
4 YEAR 2024; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC
5 SCHOOL INCOME FUND; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVEL-
6 OPMENT; DEFINING "DISTRIBUTED"; CLARIFYING THE ORIGINAL FUND SOURCE
7 FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S
8 DIVISION OF TEACHERS FOR FISCAL YEAR 2024; PROVIDING FOR A DISTRIBUTION
9 OF ADDITIONAL COMPENSATION FOR INSTRUCTIONAL AND PUPIL SERVICE STAFF;
10 AND DECLARING AN EMERGENCY AND PROVIDING AN EFFECTIVE DATE.
11

12 Be It Enacted by the Legislature of the State of Idaho:

13 SECTION 1. There is hereby appropriated to the Public Schools Educa-
14 tional Support Program's Division of Teachers the following amounts to be
15 expended from the listed funds for the period July 1, 2023, through June 30,
16 2024:

17 FROM:

18 Public School Income Fund	\$1,327,904,800
19 Idaho Tax Rebate Fund	1,200
20 Federal Grant Fund	<u>11,000,000</u>
21 TOTAL	\$1,338,906,000

22 SECTION 2. There is hereby appropriated and the Office of the State
23 Controller shall transfer \$997,904,800 from the General Fund to the Public
24 School Income Fund on July 1, 2023, or as soon thereafter as practicable for
25 the period July 1, 2023, through June 30, 2024.

26 SECTION 3. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in
27 Section 1 of this act, \$13,750,000 from the Public School Income Fund shall
28 be distributed for professional development that supports instructors and
29 pupil service staff to increase student learning, mentoring, and collab-
30 oration. Professional development efforts should be measurable, provide
31 the instructors and pupil service staff with a clear understanding of their
32 progress, be incorporated into their performance evaluations, and, to the
33 extent possible, be included in the school district or public charter school
34 continuous improvement plans required by Section 33-320, Idaho Code. Fund-
35 ing shall be distributed by a formula prescribed by the State Department
36 of Education, and the State Department of Education shall track usage and
37 effectiveness of professional development efforts at the state and local
38 levels.

1 SECTION 4. DEFINITION. For the purposes of this act, "distributed"
2 means moneys that are transferred to school districts and public charter
3 schools, with no funds withheld for any other contract or administrative
4 costs.

5 SECTION 5. Of the amounts appropriated in Section 1 of this act for the
6 Public School Support Program's Division of Teachers, \$1,327,904,800 shall
7 be considered expended from the General Fund for the period July 1, 2023,
8 through June 30, 2024.

9 SECTION 6. INSTRUCTIONAL AND PUPIL SERVICE STAFF COMPENSATION. In ad-
10 dition to the distribution criteria set forth in Section 33-1004B(9) (e),
11 Idaho Code, an additional \$6,359 shall be allocated to each cell for resi-
12 dential, professional, and advanced professional rungs. These funds must
13 be used for instructional and pupil service compensation. Funding shall
14 be distributed in combination with other career ladder allocations for the
15 period July 1, 2023, through June 30, 2024. School districts and public
16 charter schools shall report to the State Department of Education on the
17 allocation of these funds for instructional and pupil service compensation.
18 The State Department of Education shall provide a report to the Joint Fi-
19 nance-Appropriations Committee by January 13, 2024, on the allocations made
20 by school districts and public charter schools. The format of the report and
21 the contents therein shall be determined by the Legislative Services Office
22 Budget and Policy Analysis Division.

23 SECTION 7. An emergency existing therefor, which emergency is hereby
24 declared to exist, this act shall be in full force and effect on and after
25 July 1, 2023.